EET165 Lab #5

Name:				
Name:				
Name:				
Date perf	orn	ned:		
Title: Tim	ners			
Purpose: how to use		teach the students the difference between the different types of timers and em.		
Prelab: T	here	e is no prelab for this lab.		
Procedur as describ		Jsing the equipment and components provided in the lab, complete the lab		
Step 1:	Write a PLC program that will do all of the tasks below.			
	a.	Have a light that is always on. This represents the Emergency exit lights that by law are always on.		
	b.	There will be one switch that will turn on two lights. The first light represents the lights in the office building and the second light represents the lights in the parking lot. When the switch is on, both lights are on.		
	c.	When the switch goes off, the first light (the office lights) will stay on for 5 seconds and turn off. (In a real-world example this would be more like 5 minutes.)		
	d.	When the switch goes off, the second light (the parking lot lights) will stay on for 15 seconds and turn off. (In a real-world example this would be more like 15 minutes.)		
Step 2:	Re	ecord the inputs and outputs below.		
		ight switch		
		Office lights		
		Parking lot lights Emergency Lights		
		inergency Lights		

- **Step 3:** Comment your program. Make sure all of the lab member's names are at the top of the code, the comment includes "LAB 5: Building Lights", and the date.
- **Step 4:** When the program is working, call the instructor over and demonstrate the working PLC program. If it is working correctly, the instructor will sign the lab below.

Signature:	

Step 5: Print out the PLC program and attach it the back of this lab.